Nicolas Pardo

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Education

2023-2028*	Ph.D., Education, University of Southern California, Rossier School of Education
2019-23	A.B. Psychology, Duke University

Research Experience

2023–	Research Assistant, EdPolicy Hub, University of Southern California
2022-2023	Research Intern, NC Department of Public Instruction, Exceptional Children Divi- sion
2022	Research Assistant, Duke Culture Lab, Duke University

Awards & Honors

2022 - 2023 2023	Jacqueline A. Morris Fellowship for Child Policy Research Winfred Quinton Holton Prize for Education Research (Top Honors), Duke Univer-
2023	sity Dr. Phail Wynn Jr. Leadership in Education Award, Duke University
2019 - 2023	Robertson Scholar, Full scholarship and joint leadership program between Duke and University of North Carolina-Chapel Hill

Grants & Funding

2024 - 2026 WT Grant Foundation Mentoring Grant(\$60,000) Awarded as mentee. Co-application with mentor(Dr. Adam Kho)

Publications

Journal Articles

Smith, S. L., Dawson-Amoah, M., Tong, T., Pardo, N., Alonso-Morris, E. A., & Kho, A. (2024). Public School Choice Options in the United States. *Encyclopedia*, 4(1). https://doi.org/10. 3390/encyclopedia4010006

*Expected.

Working papers

- Kho, A., Rabovsky, S., Smith, S., & **Pardo, N.** (n.d.-a). Alternatives for whom? trends in alternative school enrollment and student and staff characteristics.
- Kho, A., Tong, T., & **Pardo**, N. (n.d.-b). High school employment and academic & economic outcomes.

Presentations

Poster: Smith, Shelby, Dawson-Amoah, Margaret, Tong, T., Pardo, N., Alonso-
Morris, E. A., & Kho, A, Public School Choice Options in the United States, Balti-
more, MD
Roundtable: Pardo, N., Gender Freedom and Joy, Los Angeles, CA
Poster: Pardo, N., NC Teacher Working Conditions and Attrition, Duke School
Research Partnership Presentation, Durham, NC

Teaching

University of Southern California

	2024	Teaching Assistant, Resourcing Sch	ools for Excellence and Ec	juity	(EDUC 717)	
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Duke University

2024	Costanzo Teaching Fellow, Introductory Psychology (PSY 101)
	Structured teaching fellowship with a focus of pedagogy for teaching assistants

Academic Service

2024 Committee Member /Rossier Faculty Hiring Committee

Professional Affiliations

AEFP	Member
AERA	Member
UCEA	Member

Other Experience

Instructional Support Specialist, NC Education Corps, Wake County Public School System
Education Access and Equity Intern, Greater Charlotte Area Mutual Aid

Last updated: December 2, 2024